

## Charlottesville Catholic School

Friday Newsletter

# 3rd Grade 12/1/23

#### **Teacher's Message/Announcements**

- Please note that we will NOT have Mass on Tuesday, December 5. Instead, Mass will be on Friday, December 8 for the Solemnity of the Immaculate Conception of the Blessed Virgin Mary. Students do not need to wear their formal dress uniforms on Tuesday, December 5.
- Help Wanted! Spend Quality Time with Jesus (12/5) This Tuesday, December 5th, the Blessed Sacrament will be exposed during our day of Reconciliation for students to pray with and spend time with Jesus. However, Jesus cannot be left alone! Please consider setting aside an hour of your time and signing-up to come and pray with our Lord in the CCS Chapel. We also are in need of volunteers who can help walk students from the confessional spaces in the school to the chapel. Each opportunity is available in one hour increments. Sign up using the <a href="LINK HERE">LINK HERE</a>. Please contact Megan Pearring, Religion Coordinator, with any questions. <a href="majority.m.pearring@cvillecatholic.org">m.pearring@cvillecatholic.org</a>
- Even though the weather is turning colder, we will continue to get the students outside for recess as often as possible. Please make sure your child has the outerwear needed so that they can participate in recess. Below are the guidelines we follow:
  - Students should stay inside if the wind-chill factor is below 25°F.
  - If the wind-chill is in the 30s, students should have a coat (not a sweatshirt) and it should be encouraged that their heads are covered (hat or cinched coat/sweatshirt hood).
  - o If the wind-chill is in the 40s, students should at least have a sweatshirt on.
  - Students who do not have the proper outerwear will sit in the front office for recess.
- The annual St. Nick's Shop (December 4-7) is an opportunity for JK-5 students to independently shop for their family at school. Participation is completely voluntary.
   Please fill out one form per child using <u>THIS LINK</u>. Registration has been extended! The LAST DAY to complete the form is this Sunday, December 3.

- The Battle of the Books is a reading incentive program. Students read books and then
  compete in a team trivia-style competition. The Diocese of Richmond has tentatively set
  a date for Wednesday, March 29 for schools to participate. We will have a grades 3-5
  team and a 6-8 team. If your child would like to participate, please email Mrs. DeVane
  (l.devane@cvillecatholic.org).
  - o <u>3-5 Book List</u>
  - o 6-8 Book List
- PLEASE NOTE: Our field trip to Montcello is scheduled for March 15th, 2024. Details will
  follow in January. We are excited to be going on a field **trip** this year and are looking
  forward to having parent chaperones help with that! To chaperone a field trip, you must
  be VIRTUS-trained. To register for that training, please use the following link:
  <a href="https://www.virtusonline.org/virtus/reg\_list2.cfm?the">https://www.virtusonline.org/virtus/reg\_list2.cfm?the</a>
- Approved List of Food Items for School Year 2023-2024
   https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX\_ZBqj7zkgEXnFS/view?usp=sharing

#### **Teacher email addresses**

- Ms. Grassi k.grassi-mikell@cvillecatholic.org
- Mr. Little t.little@cvillecatholic.org

### Social Studies

**This week** students will complete a vocabulary foldable, and be introduced to our next continent Asia. They will explore and learn about ancient empires, as well as, the geographic features; The Huang He River, Himalayas, and Gobi Desert.

**Next week** students will learn facts about the continent of Asia. They will explore and learn about three geographic features; The Huang He River, Himalayas, and Gobi Desert. Students will also draw and label the geographic features on a map for their passport.

## Math

**This week** students are learning how to round three and four digit numbers to the nearest ten and hundred, then adding the estimates together to understand an estimated sum.

**Next week** students will learn how to use place value when adding three and four digit numbers with regrouping, and how to make a reasonable estimate.. They will also be introduced to algebra by learning the three properties of addition; commutative, associative, and identity.

 MATH WEBSITES: <u>www.studyisland.com</u> - use student username and password to access Study Island. <u>www.mathsisfun.com</u>- for increasing addition/subtraction fluency and accuracy.

## Language Arts/Reading/Writing

#### This Week:

We continued to focus on Thanksgiving for one more week with our read-aloud, *Turkey Bowl*, which highlighted a familiar and fun tradition of playing/watching football while reminding us of the importance of family, friends, and being thankful for all that we have.

#### **Next Week:**

-Grammar:

-Workbook-Review Section 5: Identify Adjectives (5.1-5.2), Subject Complements (5.3, 5.4), Comparing Adj. (5.5-5.6), How Many (5.7), and Proper Adjectives and Noun-Adjectives (5.10-5.11) - Test on Wed 12/13

-Mentor Sentence - NO Sentence this Week - NO Mentor Sentence Quiz on Fri 12/8

Word Study Update: Moving forward, students will be receiving a 1 page Reading Passage, along with the weekly Homework Packet, that highlights the spelling/phonics feature of the week. Repeated readings of this passage will provide additional support to their Word Study, but it will also help to improve reading fluency and their overall reading development. Reading passages do not need to be turned in and should be kept in the blue folder until the week is over.

-Old: Word Study (Spelling): Long e/Vowel Team Syllables (asleep, repeat, field, honey, jelly) - Quiz on Wed 12/6

-New: Word Study (Spelling): Long o/Vowel Team Syllables (boat, throw, aloe, gold) - To be assigned on Wed 12/6

-Featured Story: NO Story this Week - NO Quiz on Fri 12/8

\*For the final 12 days of school, we will be Reading/Doing a Novel Study on *The Christmas Pig* by J.K. Rowling. Students will be completing a variety of interactive and engaging Language Arts and Reading activities to review/reinforce previously taught skills as well as to help introduce new skills and vocabulary.

<u>Learning Ally</u> Students will be utilizing Learning Ally during class time to read/follow along during discussions of *The Christmas Pig.* **Request:** Please prompt your child to <u>not read ahead at home</u>. They may however use Learning Ally to go back and reread or catch up on anything missed in class.

-portal.learningally.org - An online library resource with Read Aloud/Audiobook options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email) Password - For example - catholic1234 (catholic + last 4 of Student ID)

## Theology

#### This Week:

We completed the second lesson within our Theology of the Body Curriculum - The Body Reveals The Person. We learned how remaining connected to Jesus through prayer, faith, community, and the Sacraments helps us to develop the fruits of the Spirit in our lives. We share the fruits of the Spirit (love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self control) with others through our bodily actions.

#### **Next Week:**

We will begin preparing for the next Mass that 3rd grade will lead (Tuesday, 12/19) as well as continuing to practice for our Christmas Concert (Tuesday, 12/12). Sunday also marks the beginning of the liturgical season of Advent. Over the next  $2 \frac{1}{2}$  weeks, and into the break, we will focus on Advent as a season of joyful anticipation of the coming of the Lord Jesus.

### Science

**This week** students will be introduced to the planets in our solar system, and learn about the differences of the inner and outer planets, sun, and constellations. They will begin working on their vocabulary foldable involving the solar system.

**Next week** students will learn about the order of our planets, and the kind of objects found in our universe. They will learn facts about the eight primary planets and the constellations forming a pattern of stars. Students will also learn about star patterns changing with the seasons.